



Stephan Brumme

Student No.: 10117339

Date: 4 January 2005 Page 1 of 1

Exchange Postgraduate

Course Registration Summary - Active

				Total Credit Points	
				Enrolled	Gained
2004	Exchange Postgraduate			48	48
2004	Autumn Semester			Credit Points	
		Result	Mark	Enrolled	Gained
32114	Advanced Data Communications	HIGH DISTINCTION	86	6	6
32544	Advanced Image Synthesis Techniques	HIGH DISTINCTION	96	6	6
32530	Building Intelligent Agents	DISTINCTION	79	6	6
32536	Object-oriented Modelling	PASS	60	6	6
2004	Spring Semester				
32113	Advanced Database	CREDIT	70	6	6
95565	Digital Graphics and the Still Image	DISTINCTION	75	6	6
32004	Game Programming	HIGH DISTINCTION	93	6	6
32516	Internet Programming	DISTINCTION	79	6	6
				Total Credit Points Gained	48

ENTRIES BELOW THIS LINE ARE INVALID - END OF FULL ACADEMIC RECORD

J.M. FitzGerald
REGISTRAR

UNIVERSITY OF TECHNOLOGY, SYDNEY

The University of Technology, Sydney is constituted under the *University of Technology, Sydney, Act 1989 No 69 (as amended)* of the Legislature of New South Wales and was established on 26 January 1988 through the merger of the New South Wales Institute of Technology (NSWIT) and the School of Design of the Sydney College of the Arts (SCA). The New South Wales Institute of Technology was originally established in 1963. On 1 January 1990 the Kuring-gai College of Advanced Education (KCAE) and the Institute of Technical and Adult Teacher Education (ITATE) merged with the University of Technology, Sydney. Kuring-gai College of Advanced Education (KCAE) was originally established in 1946 as the Balmain Teachers College, became the William Balmain College of Advanced Education in 1971 and Kuring-gai College of Advanced Education in 1974. The Institute of Technical and Adult Teacher Education (ITATE) was one of five Institutes of the Sydney College of Advanced Education (SCAE) which was established in 1980.

GRADING OF AWARDS

DOCTORAL DEGREE	not classified.
MASTERS DEGREE	may be classified with Honours in courses where the award of Honours is available.
GRADUATE DIPLOMA	may be classified with Distinction or with Credit.
GRADUATE CERTIFICATE	not classified.
BACHELOR HONOURS DEGREE	shall be classified First Class Honours, Second Class Honours graded Division 1 or Division 2 in some faculties, or Third Class Honours. Prior to 1979, honours awards were classified as Honours Class 1 or Honours Class 2.
BACHELOR DEGREE	where the award of Honours is available, it may be classified as First Class Honours or Second Class Honours which may be graded Division 1 and Division 2 in some faculties. Where the award of Honours is not available, it may be classified with Distinction or with Credit.
DIPLOMA	may be classified with Distinction or with Credit.
ASSOCIATE DIPLOMA	not classified.

SUBJECT RESULTS

Graded Result	Mark % Range	Descriptor
HIGH DISTINCTION	85 - 100	Work of outstanding quality on all objectives.
DISTINCTION	75 - 84	Work of superior quality on all objectives.
CREDIT	65 - 74	Work of good quality showing more than satisfactory achievement on all objectives.
PASS	50 - 64	Work showing satisfactory achievement on all objectives.
PASS - CONCEDED	45 - 49	Work showing more than satisfactory achievement and/or superior quality on the more important objectives, with an unsatisfactory (but close to satisfactory) achievement on one objective; or close to passing the subject, and performing satisfactorily in others.
FAIL (X)	≥ 45	Unsatisfactory performance in a compulsory component e.g. final examination.
FAIL	0 - 49	Unsatisfactory performance in one or more components of the subject.
Ungraded Result		
SATISFACTORY		Awarded for theses or projects; and where study extends over two or more teaching periods and the first subject module must be completed before enrolment is permitted in the subsequent modules.
INDUSTRIAL EXPER		Professional Experience/Industrial Training - a number may appear next to the result and indicates the Industrial Experience level.
PASS		Satisfactory completion of the objectives. (used prior to 2003 with an asterisk (*) at the end of the subject name to indicate that the subject was not graded i.e. pass or fail only)
PASS - NOT GRADED		Satisfactory completion of the objectives. (used from 2003)
FAIL (X)		Unsatisfactory performance in a compulsory component e.g. final examination.
FAIL		Unsatisfactory performance in one or more components of the subject.
Other Notations		
WITHDRAWN		Withdrawn from subject without academic penalty
WITHDRAWN/FAIL		Withdrawn from subject after the required date and recorded as Fail.
ENROLLED		Currently enrolled in the subject
POSS. CONCEDED PASS		May be eligible for a Pass Conceded at the end of the assessment period.
RESULT PENDING		Result not finalised pending completion of a project, practicum or field excursion.
SUPP. FINAL EXAM		Supplementary final examination to be completed.
RESULT WITHHELD		Result withheld pending finalisation.
CONTINUING		Subject extended over two or more teaching periods

CREDIT POINTS

'Credit points' were introduced from the commencement of the 1993 academic year, replacing 'semester hours' as a means of determining study load, assessment and progression within a course. Credit points apply to subjects in all courses (except Masters by Thesis and Doctoral Programs) and represent a measure of the student workload for a subject. In some courses Professional Experience and Industrial Training are not allocated credit points, although where they are a compulsory component of a course they must be completed satisfactorily before an award can be conferred.

One standard year of full-time study equates to 48 credit points, although recommended full-time programs for some years can vary between 44 and 52 credit points. The normal part-time load is half the full-time load. The duration of courses, subject and credit point requirements for course completion are specified in the UTS Faculty Handbooks.

ACADEMIC YEAR

The Academic Year consists of four teaching periods: Summer session (December – February), Autumn semester (March – June), Winter session (July) and Spring semester (August – November).

EXCLUSION / DISCONTINUATION OF REGISTRATION

Students who fail to maintain the minimum rate of progress or who fail to complete a course within the maximum permissible time (as specified in UTS Rules) are excluded for two semesters (in the case of undergraduate students) or have their registration discontinued (in the case of postgraduate students). Students who wish to re-commence study after a period of exclusion or discontinuation of registration must apply for readmission.